



# Newsletter JUNE 2016

## **MAHPERD 3<sup>rd</sup> Annual Leadership Conference**



# *“Leading with the Heart”*

**June 27-28, 2016**

**Hilton Garden Inn, Worcester, MA**

**Deadline for Hotel Reservations is June 6**

*(For Directors & Lead Teachers of Physical Education and Health Programs)*

**Click on link below to see entire program!**

[http://www.ma-hperd.org/Leadership%20Conference/  
3rd%20MAHPERD%20Leadership%20Conference%20Final%20Program.pdf](http://www.ma-hperd.org/Leadership%20Conference/3rd%20MAHPERD%20Leadership%20Conference%20Final%20Program.pdf)



# **87<sup>th</sup> Annual MAHPERD State Convention**

**Keynote Speakers Announced**

**Monday, November 14:**

**Eugene Leo Connolly**

**Tuesday, November 15:**

**Shirley Holt/Hale, Ph.D.**

### **MAHPERD E-Board President**

Claudia Brown  
cbrown@north-reading.k12.ma.us

### **President-Elect**

Dr. Heidi Bohler  
hbohler@westfield.ma.edu  
**Executive Director**

Maria Melchionda  
maria@ma-hperd.org

### **Business Manager**

Bill Riley  
riley@ma-hperd.org

### **Secretary**

Dr. Deb Sheehy  
deborah.sheehy@bridgew.edu

The entire MAHPERD Board and Leadership/Committee list can be viewed by visiting <http://www.ma-hperd.org/Executive%20Board.htm>

### **MAHPERD Mission Statement**

The Massachusetts Association for Health, Physical Education, Recreation and Dance (MAHPERD) is a non-profit organization for professionals and students dedicated to:

- Promoting healthy active lifestyles
- Advocating for quality programs
- Providing quality Professional Development opportunities
- Promoting leadership in each of the disciplines
- Recognizing outstanding professionals and quality programs
- Supporting research initiatives
- Disseminating research findings – MAHPERD promotes liaisons with allied organizations and memberships in Eastern District Association (EDA) and the American Alliance for Health, Physical Education, Recreation and Dance.

## President's Message

Claudia T. Brown



### *An Exciting Year!*

As the 2015-2016 year comes to a close, I am filled with gratitude for all I have learned from being a member of this board. The year has been a whirlwind: The S.A.M. leadership conference, the IHT pilot, the Student Summit at Westfield State University, the Fall convention, multiple visits to the DESE, the spring conference at Salem State University and the National convention at Minneapolis!

One of the most enjoyable moments of the year was watching the Teachers of the Year receive their awards and speak with humility and humor about their passion for teaching. Following these talented, experienced teachers were the awards to the Future Professionals: the young, excited, not-yet-experienced folks who will lead our students and our profession forward! This was so moving to observe.

I am honored to have served some small role for MAHPERD and look forward to serving you all in the coming year! Thank you for being all that you are, the leaders of physical education and health in our state!

**Save  
the  
Date**



**Mark your calendar for two great  
professional development  
opportunities!**

**June 27-28, 2016**

**MAHPERD 3<sup>rd</sup> Annual Leadership Conference**

*“Leading with the Heart”*

**Hilton Garden Inn, Worcester, MA**

*(For Directors & Lead Teachers of Physical Education and Health Programs)*

**November 14 & 15, 2016**

**87th Annual MAHPERD State Convention**

*DCU Convention Center, Worcester, MA*

## *President Elect's Message*

**Heidi Bohler**

MAHPERD Members,

I would like to take this time to thank you, and to tell you that I am truly excited about the opportunity to serve you as 2017-2018 President. As a long school year draws to an end, and as we think of the days of summer ahead, I would like to thank you for all your hard work and efforts to provide quality PE and health, and a safe, caring learning environment to the students you work with, as well as the many other roles you take on for students and families. Now will be a time for you to re-energize and take time for your own physical activity, health and wellness that often gets pushed aside. When the new school year arrives, your students will not only need your continued support for their daily learning and movement, but they will need you to be an advocate for more movement in their day, less testing, and more resources to meet their needs. I would also like to encourage you to think about the great things that you are already doing in your classrooms. What are you doing that works for you and your students to learn and grow? These are the kinds of great ideas that need to be shared with others. What are you doing to advocate and contribute to your field beyond your classroom? How do you create a community of practice for yourself? Consider sharing what you do at the next MAHPERD conference! We want to hear from you! Mark your calendar now for November 14th and 15th, and check out submission forms on the MAHPERD website. **MOVE OUTSIDE YOUR COMFORT ZONE! TAKE A LEAP!**



### ***New Executive Board Members Announced***

We are pleased to welcome our new Executive Board members  
to our MAHPERD family:

**Heidi Bohler — President-Elect**

**Lauren Bean — Vice President-Elect for Recreation**

**Mary Connolly — Vice President-Elect for Health**

**Dr. Jennifer El-Sherif — Vice President-Elect for Dance**

**Melissa Gramuglia — Vice President-Elect for Athletics**

**Dr. Michelle Moosbrugger — Liaison for New Professionals**

**Tina Taylor — Awards Chair**

**Noel Vigue — Vice President-Elect for Physical Education**

**Angela Murgia — Vice President for Adapted Physical Education**

## *From the Desk of the Executive Director*

**Maria Melchionda**

It has been one amazing and busy year! So much has happened to place MAHPERD on the map! With the IHT/MAHPERD initiative in partnering to develop a clearinghouse of data for assessments in physical education, we have become the “go to state” in asking how we are making this come to fruition. We are the first state to do this in the nation with IHT and the second phase is this Fall. If you’d like to participate, please contact me. Our plan is to get all 351 school districts on board!



MAHPERD is planning to re-write the Comprehensive Health Frameworks and **not** with the permission of the Department of Education. We plan to re-write them anyway and utilize them as a document to help all of you in the health and physical education teaching fields. We will then ask the Board of Education for approval, but even if they are not approved, you as a member will have access this as a “guidance document only” that will be developed by professionals from our MAHPERD Board. These Board members are professionals in the fields who have the experience, knowledge in content and knowledge with applications, to put forth an effective document with meaningful content. I will keep you abreast of this matter.

We have made a strong connection to the MA PTA, a wonderful advocate for health and physical education in our schools. They will be at our state convention and we will be at theirs educating all on the importance of these two disciplines.

Our 2015 Student Summit, 2015 Convention, 2016 Spring Conference, 2016 Adapted Physical Education Conference have been extremely popular and well attended each year. We are now preparing for our 3rd Annual MAHPERD Leadership Conference on June 27-28<sup>th</sup> in Worcester, MA. Please plan to attend if you are a Director or a Lead Teacher! Details are in this newsletter with a full line-up of speakers on the pertinent issues facing us today in the schools!

Your President Claudia Brown and your MAHPERD Board are working diligently to provide the very best professional development for you for our 2016 MAHPERD Annual Convention on November 14-15, 2016. Other states are now sending their professionals as well as the word is out that **“MAHPERD has the BEST Convention!”**

Have a healthy, bright and well-deserved rest this summer! You and your passion for our profession, energize me to the fullest. I will continue to work on your and our students’ behalf to make opportunities for healthy active lifestyles.

Enjoy! Maria



# MAHPERD Expands the IHT/MAHPERD Initiative to Include More Schools!

MAHPERD wants to have every school district on board with assessment within the next three years! We are developing a major clearing house for statewide assessment tools to gather data in order to educate others on the need for physical education on our schools. We are highly recommending every school district to utilize **PE Metrics**. PE Metrics is the standards-based, cognitive and motor skill assessment package, that uses valid and reliable evaluation tools to measure student progress toward achieving the National Standards for Physical Education. This tool is now being revamped once again and MAHPERD awaits its revision at this writing.

If any school district is interested in being involved within this next phase, please email me, [maria@mahperd.org](mailto:maria@mahperd.org) with all your contact information so we can sign you up for our MAHPERD/IHT Training Sessions this Fall.

## Phase II - Expansion of the Program:

- Year One Software License: IHT will provide a one-year software license at no cost to ALL eligible members of MAHPERD.
- To be eligible, individuals must have signed up or renewed their MAHPERD membership at least 10 days prior to the annual state convention.
- Those members who do attend the 2016 state convention will be able to attend the IHT pre-conference training session (as well as the summer training session) at no cost. These members will receive their one-year software license that will begin in September 2016.
- Active members who do not attend the 2016 state convention will be grouped in the “2<sup>nd</sup> and 3<sup>rd</sup> waves” and will receive their one year license the following fall (Sept 2017) or spring semester.

# RECERTIFICATION!

As you know, any physical education teachers renewing his/her license on or after July 1, 2016 will need the following:

- *At least 15 PDPs related to SEI or English as a Second Language.*
- *At least 15 PDPs related to training in strategies for effective schooling for students with disabilities and instruction of students with diverse learning styles.*

The Education Cooperative (TEC), a leader in online and blended learning for students and teachers, has created two courses to address these re-certification needs.

These fully-online, self-paced courses will enable you to get the 15 hours of ELL and/or 15 hours of SPED content mandated for license renewal, at your own pace, and at your convenience, in a cost-effective way.

Each course is \$175 or \$325 for both (\$25 discount on two).

Course descriptions follow on the next two pages.

## ONLINE COURSE OVERVIEW:

# Engaging All Students with Differentiated Instruction



NOTE: THIS COURSE IS COMPLETELY ONLINE, SELF-PACED, AND WILL PROVIDE YOU WILL A CUSTOMIZED CERTIFICATE OF COMPLETION WHEN YOU FINISH.

COST: \$175; REGISTRATION IS ONLINE ONLY. QUESTIONS? ASK DR. MOIRA RODGERS, DIR. OF PROFESSIONAL & ONLINE LEARNING ([MRDROGERS@TEC-COOP.ORG](mailto:MRDROGERS@TEC-COOP.ORG))

Understanding and responding to students' individual learning needs can be a challenge for teachers. Participants in this course, *Engaging All Students with Differentiated Instruction*, will explore many strategies and tools that will help them to plan lessons so that all students are appropriately challenged and supported. Participants will also explore technology tools that will facilitate instruction of students with diverse learning needs and strategies to differentiate assessment. To apply what they learn in the course, participants will complete an Implementation Plan outlining how they will modify instruction in their classrooms to meet a variety of student learning needs. This self-paced course can be used, in conjunction with the Individual Professional Development Plan, to satisfy the minimum 15 PDPS related to training in strategies for effective schooling for students with disabilities and instruction of students with diverse learning styles as according to the [Massachusetts License Renewal Requirements for a Professional License](#).

### Goals and Objectives

During this self-paced course, participants will learn skills and strategies to:

- € Understand the principles of differentiated instruction when working with students with diverse learning needs;
- € Understand the basic principles of Universal Design for Learning;
- € Extend learning opportunities for all students through digital technologies and explore a variety of these tools;
- € Develop a technology-rich lesson plan that demonstrates how learning is differentiated for a variety of learning needs; and
- € Analyze curriculum barriers for students with disabilities and develop a plan to address these barriers

### Audience

This workshop is intended for Massachusetts teachers of grades K-12, technology specialists, curriculum specialists, and professional development specialists. This course will fulfill the required 15 PDPs related to training in strategies for effective schooling for students with disabilities and instruction of students with diverse learning needs necessary in order to apply for renewal of your professional teaching license in Massachusetts. Participants are expected to have regular access to computers and be proficient with email and web browsing.

### STRUCTURE

This online, self-paced professional development course is divided into four sessions: an orientation and three content-based sessions. Each content session includes readings, videos, and activities that ask participants to apply what they learn. As a final project, participants will complete an [Implementation Plan](#) using the template provided to explain how they will apply what they learned in the course to differentiate instruction and meet individual learning needs. The time for completing each content session is estimated to be between four and five hours and the total amount of time required for the entire course is estimated to be 15 hours.

s1

**What Does Differentiated Instruction Look Like?**

s2

**Understanding and Meeting Individual Learning Needs**

s3

**Technology and Assessment in a Differentiated Classroom**

## ONLINE COURSE OVERVIEW:

# Strategies to Enhance Instruction for English Language Learners in the Classroom



NOTE: THIS COURSE IS COMPLETELY ONLINE, SELF-PACED, AND WILL PROVIDE YOU WILL A CUSTOMIZED CERTIFICATE OF COMPLETION WHEN YOU FINISH.

COST: \$175; REGISTRATION IS ONLINE ONLY. QUESTIONS? ASK DR. MOIRA RODGERS, DIR. OF PROFESSIONAL & ONLINE LEARNING ([MRODGERS@TEC-COOP.ORG](mailto:MRODGERS@TEC-COOP.ORG))

English language learners (ELLs) are an important focus of the Massachusetts Board of Elementary and Secondary Education's (ESE) Proficiency Gap Task Force. Closing the proficiency gap depends on teachers having the skills and knowledge necessary to instruct ELLs effectively. Sheltered English Immersion (SEI) is an approach to teaching academic content in English to ELLs. Generally, but not always, ELLs are in the same classrooms as native English-speaking students.\* In this course, participants will review and explore teaching strategies to support English language learners. Participants will also explore technology resources that can support English language learners within the classroom. To apply what they learn in the course, participants will complete a Lesson Plan Template outlining how they will incorporate in their classrooms instructional practices that have been shown to be effective in supporting the learning of English language learners. This self-paced course can be used in conjunction with the Individual Professional Development Plan to satisfy the minimum 15 PDPs related to training in SEI or English as a Second Language in accordance with the [Massachusetts License Renewal Requirements for a Professional License](#).

\*Adapted from: <http://www.mass.gov/edu/government/departments-and-boards/ese/programs/educator-effectiveness/licensure/academic-prek-12/sheltered-english-immersion-endorsements-sei.html>

## Goals and Objectives

During this self-paced course, participants will learn skills and strategies to:

- € Understand the linguistic and content learning needs of their English language learner students;
- € Become acquainted with instructional practices that have evidence of their effectiveness for English language learner students;
- € Apply/Incorporate these instructional practices into their teaching; and
- € Use available technology resources to support English language learners in their acquisition of English and to make content instruction accessible.

## Audience

This workshop is intended for Massachusetts teachers of grades K-12, technology specialists, curriculum specialists, and professional development specialists. This course will fulfill the required 15 PDPs related to training in SEI or English as a Second Language necessary in order to apply for renewal of your professional teaching license in Massachusetts. Participants are expected to have regular access to computers and be proficient with email and web browsing.

## STRUCTURE

This online, self-paced professional development course is divided into four sessions: an orientation and three content-based sessions. The final content session will be split into two sections: K-6 and 7-12. Each content session includes readings, videos, and activities that ask participants to apply what they learn. Each week, participants will add to a [Lesson Plan Template](#) to document their learning in the course and to allow them to have a practical take-away so they can apply what they learn with students in the classroom. The time for completing each content session is estimated to be between four and five hours and the total amount of time required for the entire course is estimated to be 15 hours.



**Working with English Language Learners in the Classroom**



**Strategies to Improve Academic Language Instruction for English Language Learners**



**Supporting Writing and Speaking in the Classroom**



**87<sup>th</sup> Annual MAHPERD State Convention**  
**November 14 & 15, 2016**

DCU Convention Center, Worcester, MA

**Convention Speakers Announced!**

*Presenting at our Convention will be the following  
Award Winning Teachers:*

**National District High School Teachers of the Year**

**Kathy Brophy — Massachusetts**

**Monique Guidry — Colorado**

**Adam Havice — Indiana**

**Tim Powers — Florida**

**National High School  
Teacher of the Year**

**Sara Russell —  
Washington**

**National Adapted  
Teacher of the Year**

**Tracey Newlove Sharlow —  
Canton, New York**

*This is a Convention not to be missed —  
so mark your calendar!!*

# **87<sup>th</sup> Annual MAHPERD State Convention**

## **November 14 & 15, 2016**

*DCU Convention Center, Worcester, MA*

### **MAHPERD Announces**

# **Monday Convention Keynote Speaker**

# **Eugene Leo Connolly**



Eugene Leo Connolly was born in Norwood, Massachusetts. He graduated from Xaverian High School (Norwood, MA) and went on to Springfield College, graduating in 1979 with a degree in physical education. Gene later earned his Master's from Notre Dame College and his CAGS Certificate from University of Massachusetts-Lowell.

Gene started his career in Windham, New Hampshire as an elementary physical education teacher and coached track and field. Gene became an assistant principal at Londonderry High School. He moved on to be an assistant principal at Hood Middle School in Derry then became the principal in 1994.

Gene was selected as New Hampshire High School Principal of the Year in 2014. Gene was also selected as New Hampshire

Middle School Principal of the Year when he was the Principal at Hood Middle School in Derry. Gene works everyday to overcome the challenges he faces with ALS. On a daily basis Gene shows the students how to live a life of meaning, purpose and happiness regardless of what challenges they may face!

Aside from his family, Gene interests are focused on the success of all students as well as creating the most welcoming environment in the school community's he served.

# **87<sup>th</sup> Annual MAHPERD State Convention**

**November 14 & 15, 2016**

*DCU Convention Center, Worcester, MA*

## **MAHPERD Announces**

# **Tuesday Convention Keynote Speaker Shirley Holt/Hale, Ph.D.**



Shirley Holt/Hale, Ph.D., is a retired physical educator from Linden Elementary School, Oak Ridge, Tennessee with 38 years of teaching children in physical education. In recognition of her teaching excellence, she was selected as the AAHPERD National Elementary Physical Education Teacher of the Year. Shirley served as president for NASPE and AAHPERD; chairperson of the physical education committee for National Board for Professional Teaching Standards; and was a member of the 1995 writing team for the National Standards for Physical Education as well as the 2014 revision of the National Standards with the addition of Grade-Level Outcomes. She also served as Tennessee AHPERD President twice and is currently serving as parliamentarian, chairperson of their Applied Strategic Planning Committee, and a member of the Legislative Action Committee.

Shirley's professional honors include the Margie Hanson Distinguished Service Award, the Honor Award (state, district and national levels), charter member of the North American Society for Health, Physical Education, Recreation and Dance Professionals, a member of the NASPE Hall of Fame, and the teaching of a physical education lesson on the lawn of the White House. She is the co-author of *Children Moving*, the author of *On the Move*, co-author of *Planning Lessons for Elementary Physical Education: Meeting the National Standards & Grade-Level Outcomes*, and creator/writer of the SHAPE professional development workshop, "Implementing the Elementary National Standards", available to school districts throughout the US via SHAPE. Shirley serves as a consultant in elementary physical education curriculum throughout the United States.

The 34<sup>th</sup> Annual Quincy Senior Olympics was held in May, with one of the largest turn out in its history! Eighty women and forty men came to play Bocce at the Torre Dei Passeri Club in Quincy. There were so many entries that they had to build another court to accommodate the matches. The weather was wonderful all week. More than a dozen men and women came for the swimming challenges at the Lincoln Hancock Community School Pool to race in the free style, breast stroke, back stroke- 50, 100, and distance free style of 500 yards.

Track & Field events were held on Saturday at Faxon Field Track. The competition included the mile run, half mile walk, softball throw, standing long jump, javelin throw, shot put, discus and golf putting. In addition to those wonderful events was bowling darts, billiards- 8- ball, pickleball, horseshoe pitching, basketball free throw, golf and a celebrity exhibition volleyball game. If you have never been to these Games, come try it next year just after Mother's Day! Check it out at the Quincy Park and Recreation Department. It is a BLAST!

There are several State Senior Games nearby where you can qualify for the 2017 National Senior Olympics which will be held in Birmingham, Alabama next summer.

To qualify you must be at least 50 years old the end of this year. For most events the top 4 finishers in the gender and age group will qualify, but there are *minimum Performance Standards* in such events as Track & Field, Swimming, Archery and Golf where anyone and everyone meeting or exceeding those standards will also qualify.

## **Rhode Island**

### **Ocean State Senior Olympics**

Email: [mlyons7@hotmail.org](mailto:mlyons7@hotmail.org)

Mike Lyons 4010383-9585

Track & Field June 5, 2016 at Rhode Island College

## **New Hampshire**

### **New Hampshire Senior Games**

Jim Eddington 603-504-8425

Email: [info@nhmastersgames.org](mailto:info@nhmastersgames.org)

[www.nhmastergames.org](http://www.nhmastergames.org)

Manchester, NH July 31-Sept 2016

## **Massachusetts**

### **Mass. Senior Games**

Larry Lebow 413-206-6274

Email- [info@maseniorgames.org](mailto:info@maseniorgames.org)

[www.maseniorgames.org](http://www.maseniorgames.org)

[facebook.com/MASenior Games](https://facebook.com/MASeniorGames)

Springfield College

Super Saturday – June 18<sup>th</sup> celebrating 25<sup>th</sup> anniversary of the Games at 3:00 pm

3 on 3 Basketball, Swimming Tennis, Track & Field, Racquetball, Strength & Conditioning (new)

## **Maine**

### **Maine Senior Games**

Jo Dill 207-396-6519

Email [jdull@smaaa.org](mailto:jdull@smaaa.org)

[www.mainesrgames.org](http://www.mainesrgames.org) June- October 2016

## **Connecticut**

### **Connecticut Master Games**

[www.ctmastersgames.org](http://www.ctmastersgames.org)

[ctmasters@ctmasters.org](mailto:ctmasters@ctmasters.org)

June 11-14, 2016

### **Don't get left behind –**

come join the **FUN, FITNESS & FELLOWSHIP!**

Recently SHAPE America conducted some research on the Status of Physical Education in the USA. The 2016 survey and state policy analysis finds areas of both improvement and decline since the 2012 Shape of the Nation. A majority of states have adopted legislation, requirements or guidance for physical education programs, but most do not require a specific amount of instructional time and more than half allow exemptions, waivers, or substitutions.

**Here are some highlights:**

- 8 states require daily recess for elementary school students
- 31 state allow substitutions for physical education class time or credit
- 48 state have adopted legislation or guidance for physical education

**What did SHAPE find out about MA?**

**STARS —**

- The state requires students to take Physical Education in grades K-12
- The state requires schools/districts to provide a school with a wellness policy
- The state has adopted a Comprehensive Health Framework
- All national standards are addressed in the state standards

**STAIRS —**

- The state does not require schools to use a specific curriculum
- The state framework has not been updated since 1999
- The state does not require student assessment related to physical education

Find out more here: <http://www.shapeamerica.org/advocacy/son/index.cfm>

We had a very successful Adapted Physical Education workshop this past May at Perkins School for the Blind. There were 10 presenters who shared their inspiration, passion and professionalism. “Let’s Motor” proved to be a great workshop to inspire others. Bill McGoldrick and I would like to personally thank Matt LaCortiglia for hosting this workshop at his school. Bill and I have enjoyed working with the MAHPERD board for the last three years. It is a pleasure to work with such an outstanding group of colleagues.



*23<sup>rd</sup> Annual  
Honor Awards Banquet  
Sunday, April 10, 2016  
The Doubletree Hotel, Milford, MA*





# Massachusetts Association for Health, Physical Education, Recreation & Dance

PO Box 182  
 Attleboro, MA 02703  
 774-254-4657 Phone & Fax  
 riley@ma-hperd.org  
 www.ma-hperd.org

## Membership Application/Renewal/Registration Form

Memberships	
Professional	\$75.00
Retired	\$10.00
Full Time Student	\$20.00

Convention Pre-Registration	
Professional 1 Day	\$130.00
Professional 2 Days	\$150.00
Retired	\$40.00
Full Time Student	\$40.00

Convention On-Site	
Professional 1 Day	\$145.00
Professional 2 Days	\$170.00
Retired	\$55.00
Full Time Student	\$55.00

Member #: \_\_\_\_\_ (Leave blank if you don't know)      New:\_\_\_ Renewal:\_\_\_ Rejoin:\_\_\_

Name: \_\_\_\_\_ Home Address: \_\_\_\_\_

City/Town: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

School/Business: \_\_\_\_\_ School/Business City/Town: \_\_\_\_\_

Professional Responsibilities (Check all that apply)					
Responsibilities: <input type="checkbox"/> Teacher	<input type="checkbox"/> Coach	<input type="checkbox"/> City/Town Director	<input type="checkbox"/> Dept Head	<input type="checkbox"/> Other	
Field: <input type="checkbox"/> PE	<input type="checkbox"/> Health	<input type="checkbox"/> Adapted PE	<input type="checkbox"/> Recreation	<input type="checkbox"/> Dance	<input type="checkbox"/> Other
Level: <input type="checkbox"/> Elementary	<input type="checkbox"/> Middle	<input type="checkbox"/> HS	<input type="checkbox"/> College	<input type="checkbox"/> Other	

**\*Student membership status is for full time students only (9 credits per semester, proof required)**

Current Full Time Student: \_\_\_\_\_

College	Major	Year of Graduation

**Voluntary donation for "Legislative Initiative 2016-2017"**

Please consider including a voluntary donation, in addition to your annual dues, with your 2016-2017 membership. Add "whatever you can afford" to aid in this critical campaign for the new law for Quality Physical Education. I am contributing \$5 \$10 \$20 Other(\$\_\_\_\_\_) as my support for the MAHPERD Legislative Initiative.

**Registration for the 2016 MAHPERD Annual Convention - Nov 14 & 15**

- 2016-2017 membership required to register for the convention, unless you choose to register as a non-member. (non-member registration is \$299.00)
- Convention pre-registration must be completed online, faxed or "postmarked" & include check or purchase order by **Wednesday, November 2nd** to receive the pre-registration rate.

Enclosed is a check or purchase order for:

\$\_\_\_\_\_ Membership (There are no refunds on memberships)

\$\_\_\_\_\_ Registration

Please check day(s) attending - Monday\_\_\_ Tuesday\_\_\_ Both Days\_\_\_

\$\_\_\_\_\_ Non-member registration (\$299.00)

\$\_\_\_\_\_ Voluntary Donation

\$\_\_\_\_\_ Total

Mail to: MAHPERD, PO Box 182, Attleboro, MA 02703