

| | | | |
|--|--|--|----------------------|
| Department: | Physical Education, Health & Wellness | | |
| Job Title: | Physical Education Teacher | FLSA Status: (Exempt/Non-exempt) | Exempt, NTA - Unit A |
| Reports to: | Coordinator of P.E.H.W. and Building Principal | | |
| GENERAL DESCRIPTION (1-3 LINES DESCRIBING ROLE): | | | |
| <p>A physical education teacher provides a developmentally appropriate educational program for students in middle school. The teacher is responsible for supervising students within the physical education classroom and/or gymnasium and other assigned areas; developing lesson plans and delivering instruction within established curriculum guidelines; adjusting curricula to adapt to children with disabilities or different physical abilities; collaborating with other teachers, professional staff, and administrators to improve instruction; and engaging parents/guardians in conversations with regard to instructional programs and student progress.</p> | | | |
| QUALIFICATIONS: | | | |
| REQUIRED QUALIFICATIONS: | | | |
| <ul style="list-style-type: none"> • Bachelor's Degree • A valid license in Physical Education from the Massachusetts Department of Elementary and Secondary Education • Excellent oral and written communication skills • Consistent and on-time attendance is required for supervision and instruction of the students | | | |
| DESIRED QUALIFICATIONS: | | | |
| <ul style="list-style-type: none"> • Curricula including coursework in physical, health and general education topics, such as exercise philosophy, kinesiology, human development and educational psychology. • Demonstrated experience with grade-level learning principles | | | |
| ESSENTIAL JOB DUTIES (NOT LIMITED TO): | | | |
| <ul style="list-style-type: none"> • Creates and maintains an effective and developmentally appropriate learning environment for students • Prepares daily lessons and activities • Manages student behavior to provide a safe and optimal classroom climate • Differentiates instruction for the purpose of providing an effective program that addresses individual need • Collects data to document student progress and aid in planning • Assesses student progress towards learning targets, objectives, and expectations • Provides feedback on progress to students, parents, and administration • Identifies student needs and cooperates with other professional staff members in assessing and helping students solve social, emotional and learning problems • Collaborates with colleagues to improve student outcomes • Follows specific standards, policies, and procedures of the building and the district • Attends and participates in faculty meetings and professional development activities • Other duties as needed | | | |
| WORK ENVIRONMENT & PHYSICAL REQUIREMENTS: | | | |
| <ul style="list-style-type: none"> • Work is generally performed in a school environment during the school day, however there may be occasions for afterschool meetings (ex: Back to School Night) • While performing the duties of this job the teacher is frequently required to kneel, stoop, bend, and crouch. The teacher is frequently required to stand; while talking and listening. The teacher is occasionally required to sit; walk; lift; or carry. The teacher is occasionally required to perform heavy lifting of mats and various equipment pieces. • Regular attendance is a necessary and essential function. Rarely absent or late unless the situation is of an emergency nature. | | | |

Date Updated: 5/4/18

Newton Public Schools is an Equal Opportunity Employer. Newton Public Schools ensures equal employment opportunities regardless of race, creed, sex, color, national origin, religion, age, sexual orientation, gender identity, disability, or any other class as protected by law. The Newton Public Schools places a high value on diversity and active recruitment of qualified minority teachers and staff. Any individual needing assistance in making application for any opening should contact the district human resources office.