

Adapted Physical Education Conference
May 5, 2017

Time	Event	Description	Location
8:00 – 8:45	<p style="text-align: center;">Registration and Check-In</p>		Room 709
8:45	<p style="text-align: center;">Opening Remarks</p> <p style="text-align: center;"><i>Angela Murgia, MAHPERD VP Adapted Physical Education</i></p>		
9:00 – 10:00	<p style="text-align: center;">The Miracle League of Western Massachusetts</p> <p style="text-align: center;"><i>Ernest Fitzell Jr., Executive Director, The Miracle League of Western Massachusetts</i></p>	The Miracle League believes that Every Child Deserves a Chance to Play Baseball. This session will outline their mission and how it is put into practice. It will also provide a history of the league and their plans for the future.	Room 709
9:00 – 10:00	<p style="text-align: center;">Adapted Physical Education Session</p> <p style="text-align: center;"><i>Phil Leonard, Assistant Director APE/OT/PT, The New England Center for Children</i></p>	Observe an Adapted Physical Education class taught by staff from The New England Center for Children. (Limited to 20 people.)	Gym
9:00 – 10:00	<p style="text-align: center;">Aquatics Session</p> <p style="text-align: center;"><i>Kevin Forrand and Lauren Kot, Aquatics Instructors, The New England Center for Children</i></p>	Observe an Aquatics class taught by staff from The New England Center for Children. (Limited to 20 people.)	Pool
10:10 - 11:10	<p style="text-align: center;">Swim Angelfish</p> <p style="text-align: center;"><i>Cindy Freedman, Co-Founder, Occupational Therapist, Swim Angelfish</i></p>	This session will include an introduction to the 14 most commonly seen roadblocks for swimmers with autism, sensory processing disorder, and anxiety. It will explore the Swim Angelfish adaptive aquatic program and discuss the methodology that has been created to help swimmers learn faster with less discomfort.	Room 709

10:10 – 11:10	<p>Accessing the Curriculum Through Universal Design</p> <p><i>Michelle Grenier, Associate Professor, University of New Hampshire</i></p>	<p>This session will describe what it means to access the curriculum for students with disabilities. Examples will be provided that illustrate the attainment of “shared” learning goals through outcome adaptations, lesson design, equipment modifications, and peer supports.</p>	Kim Conference Room
11:20 – 12:20	<p>Boston Ballet</p> <p><i>Portia Abernathy, Assistant Director of Education and Community Initiatives, Boston Ballet</i></p>	<p>This session will combine lecture and hands-on practice to offer tips and techniques for incorporating dance and movement instruction into Physical Education and modifying lessons so they are accessible to all students.</p>	Room 709
11:20 – 12:20	<p>An Introduction to Effective Teaching for Students Diagnosed with ASD</p> <p><i>Nicole Gardenier, MS, BCBA, Associate Director Public School Services, The New England Center for Children</i></p> <p><i>Magda Stropnik, PhD, BCBA-D, LABA Public School Services Director of Special Projects, The New England Center for Children</i></p> <p><i>David Searles, MEd, BCBA, Senior Consultant, The New England Center for Children</i></p>	<p>This session provides participants with background and strategies necessary for providing effective instruction to students diagnosed with autism spectrum disorders (ASD) and related disabilities. An overview of the diagnostic features of ASD and practical strategies to address learning, communication, and social challenges is included. Participants will gain information about how to utilize visuals, schedules, reinforcement, and prompting to maximize attending and participation. An overview of how to de-escalate periods of behavioral escalation and proactively plan to increase appropriate behavior is provided. The importance of team communication and progress monitoring will also be reviewed. Discussion is encouraged.</p>	Kim Conference Room
12:20 – 1:00	Lunch		Room 709

1:00 – 2:00	<p>Yoga for Special Needs Populations</p> <p><i>Lisa Irvine, Occupational Therapist, The New England Center for Children</i></p>	<p>Participants will understand the benefits of using yoga as a modality for individuals with developmental disabilities. Participants will also be able to identify the purpose of poses and learn creative ways to incorporate yoga games into sessions.</p>	Kim Conference Room
1:00 – 2:00	<p>Adapted Physical Education Session</p> <p><i>Lauren Kot, Adapted Physical Education Teacher, The New England Center for Children</i></p> <p><i>Amy Davis, Physical Therapist, The New England Center for Children</i></p>	<p>Observe an Adapted Physical Education class taught by staff from The New England Center for Children. (Limited to 20 people.)</p>	Gym
1:00 – 2:00	<p>Aquatics Session</p> <p><i>Phil Leonard and Kevin Forrand, Adapted Physical Education Teachers, The New England Center for Children</i></p>	<p>Observe an Aquatics class taught by staff from The New England Center for Children. (Limited to 20 people.)</p>	Pool
2:10 – 3:10	<p>Apps for APE</p> <p><i>Toni Duval, MAHPERD Technology Co-Chair</i></p>	<p>This session will review 30+ apps. It will also involve sharing other types of technology applications and ideas for teaching and learning in PE/APE.</p>	Room 709
2:10 – 3:10	<p>A Collaborative Approach to Teaching PE</p> <p><i>Phil Leonard, Assistant Director APE/OT/PT, The New England Center for Children</i></p> <p><i>Kristen Sidman, Director APE/OT/PT, The New England Center for Children</i></p> <p><i>Amy Davis, Physical Therapist, The New England Center for Children</i></p>	<p>This session will provide participants with an overview of the physical education and motor skills program for students at The New England Center for Children. Participants will gain an understanding of the collaborative, multidisciplinary approach used at NECC to structure physical education sessions.</p>	Kim Conference Room

3:15 – 3:30	<p>Closing Remarks</p> <p><i>Maria Melchionda, MAHPERD Executive Director</i></p> <p>Raffle</p>	Must be present to win!	Room 709
-------------	---	-------------------------	----------